

# Plural Possessive Nouns

**Directions** Write the correct possessive noun in ( ) to complete each sentence.

1. The early (house', houses') furniture was simple.

2. The early (Americans, Americans') meals often included corn.

3. The (kitchens', kitchens's) fireplaces served many purposes.

4. The (colonists, colonists') clothing was simple too.

**Directions** Write the possessive form of the underlined plural noun in each sentence.

5. The colonies fish and wildlife provided much food.

Colonies'

6. Women jobs included cooking and sewing.

Women's

7. Children games included leapfrog and hopscotch.

Children's

**Directions** How is your home like that of an American colonist? Write a sentence to answer. Use at least one plural possessive noun. *Possible answer*

8. My home is like early Americans' homes because it has a fireplace.



**Home Activity** Your child reviewed plural possessive nouns. Name three things you and your child saw or bought on a recent shopping trip. Have your child spell the plural possessive form of each item name.

# Subject-Verb Agreement

The subject and the verb in a sentence must work together, or **agree**. To make most present tense verbs agree with singular nouns or *he*, *she*, or *it*, add *-s*. If the subject is a plural noun or *I*, *you*, *we*, or *they*, the present tense verb does not end in *-s*.

**Singular Subject** The bird sings a cheery song. She listens to the music.

**Plural Subject** The ducks eat the bread crumbs. We watch them.

A form of *be* in a sentence also must agree with the subject. Use *is* or *was* to agree with singular nouns. Use *are* or *were* to agree with plural nouns.

**Singular Subject** A grasshopper is hiding on the lawn. The ant was busy.

**Plural Subject** Crickets are singing in the trees. The insects were noisy.

**Directions** Choose the verb in ( ) that agrees with the subject. Write the verb.

1. The hummingbird (is, are) flying around the garden. \_\_\_\_\_
2. Those birds (is, are) so tiny. \_\_\_\_\_
3. Moths (are, is) fluttering near the streetlight. \_\_\_\_\_
4. A big frog (are, is) croaking at the pond. \_\_\_\_\_
5. Some dogs (is, are) answering with barks. \_\_\_\_\_

**Directions** Choose the verb in ( ) that agrees with the subject. Write the sentence.

6. The ants (crawl, crawls) around the picnic table.  
\_\_\_\_\_

7. A fly (buzz, buzzes) in the warm air.  
\_\_\_\_\_

8. A little spider (makes, make) a big web.  
\_\_\_\_\_



**Home Activity** Your child learned about subject-verb agreement. Have your child tell a sentence about something that happened in school and explain how the subject and verb agree.