

Name _____

Vocabulary

Directions Draw a line to connect the word on the left with its meaning on the right.

- | | |
|------------|------------------------------|
| 1. flex | aircraft without an engine |
| 2. cradle | stopped |
| 3. hangars | to bend |
| 4. stalled | a frame to support weight |
| 5. glider | buildings to store aircrafts |

Check the Words You Know

- ___ cradle
- ___ drag
- ___ flex
- ___ glider
- ___ hangars
- ___ rudder
- ___ stalled

Directions Choose the word from the box that best matches each clue. Write the word on the line shown to the left.

- rudder 6. I used the ___ to steer the aircraft.
- drag 7. There was little ___ working against the airplane.
- flex 8. ___ the wing so that it is curved.
- hangars 9. We visited the ___ to see where all the airplanes were being held.
- glider 10. The ___ used the speed of the wind to fly.

Write a News Report

Pretend you had just witnessed the flight of the first aircraft. Write a report about the event using as many of the vocabulary words as you can.

Answers may vary.



Home Activity Your child identified and used vocabulary words from *To Fly: The Story of the Wright Brothers*. With your child, make up a short story about learning how to fly an airplane. Use the vocabulary words from the selection.