

Name \_\_\_\_\_

# Quotations and Quotation Marks

A speaker's exact words are called a **quotation**. When you write a quotation, use **quotation marks** (“ ”) at the beginning and end of the speaker's exact words. Begin the quotation with a capital letter.

- If the quotation comes last in a sentence, use a comma to separate it from the rest of the sentence: Wilbur said, “This is the perfect place to test our gliders.”
- If the quotation comes first, use a comma, question mark, or exclamation mark to separate the quotation from the rest of the sentence: “Isn't the wind a little strong?” Orville asked.
- Place the end punctuation mark of a quotation before the closing quotation mark: “Let the wind blow!” declared Wilbur.

**Directions** Underline the sentence in each pair that uses quotation marks correctly.

1. “How do you make your kite turn?” asked one of the boys.

“How do you make your kite turn”? asked one of the boys.

2. “Wow!” marveled the boy. That's some kind of kite!”

“Wow!” marveled the boy. “That's some kind of kite!”

**Directions** Rewrite each sentence. Add quotation marks and other correct punctuation.

3. Where will we get strong, steady winds asked Wilbur.

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4. On the coast of North Carolina Orville answered.

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**Home Activity** Your child learned about quotations and quotation marks. Ask your child to create a larger-than-life set of quotation marks using raisins, peanuts, or breath mints. Have him or her explain to you what the marks are used for.

Name \_\_\_\_\_

# Quotations and Quotation Marks

**Directions** Choose two sentences from the box that best support the paragraph below. Write the sentences with quotation marks and punctuation.

My teacher said What the Wright brothers did at Kitty Hawk changed the world.  
 If men were meant to fly, God would have given them feathers announced one minister  
 You be careful now said their sister Katherine.  
 An Ohio newspaper asked Why fly when we have safe and rapid trains  
 Do you think it will work Wilbur asked anxiously.

Today we take flight for granted, but 100 years ago not everyone thought it was such a good idea. Some people argued that flying was simply too dangerous. Others believed that it was not natural for people to become airborne. When the Wright brothers were just getting off the ground, they had their critics.

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_

**Directions** Write a conversation that Wilbur and Orville Wright might have had while working on their airplane. Use quotation marks to show their exact words.

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**Home Activity** Your child learned how to use quotations and quotation marks in writing. Ask your child to write something you just said to him or her in a sentence including the words *he said* or *she said*. Have your child show you how quotation marks are used to show your exact words.

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**Directions** Mark the letter of the answer that completes each sentence correctly.

- “What’s our science project going to \_\_\_\_\_ asked Jasmine.  
A be?”  
B “be,  
C be!”  
D be”?”
- “Let’s make a rocket \_\_\_\_\_ Jim suggested.  
A ship”  
B ship,”  
C “ship”  
D ship
- “Stop! \_\_\_\_\_ got a great idea!”  
A Stop”! shouted Song. “I’ve  
B Stop!” shouted Song, “I’ve  
C Stop!” shouted Song. “I’ve  
D Stop!” shouted Song, I’ve
- There was a silence. Then I asked, \_\_\_\_\_ is it?”  
A “What  
B “what  
C what,”  
D What
- “We’ll make a plane like the \_\_\_\_\_  
Song replied.  
A “Flyer,  
B “Flyer,”  
C Flyer”,  
D Flyer,”
- “That’s way too \_\_\_\_\_ Jim snorted.  
A big?”  
B “big,  
C “big!  
D big!”
- Song smiled and said, \_\_\_\_\_, I mean a model.”  
A no  
B “no  
C “No  
D “No”
- “Count me \_\_\_\_\_ Jasmine announced.  
A in,”  
B “in,  
C “In,  
D in,



**Home Activity** Your child prepared for taking tests on quotations and quotation marks. Read your child a part of a story that includes dialogue. Ask your child to tell you where the quotation marks should go.

Name \_\_\_\_\_

# Quotations and Quotation Marks

**Directions** Underline the sentence in each pair that uses quotation marks correctly.

1. “Do you think he’ll get off the ground”? asked John Daniels.

“Do you think he’ll get off the ground?” asked John Daniels.

2. “I don’t know, Adam” observed. It’s pretty windy.”

“I don’t know,” Adam observed. “It’s pretty windy.”

3. Willie muttered to himself, “It’ll never fly.”

Willie muttered “to himself, It’ll never fly.”

4. Suddenly Adam cried out, “It’s in the air!”

Suddenly Adam cried “out, It’s in the air!”

5. “Get a photograph, John”! shouted Willie.

“Get a photograph, John!” shouted Willie.

**Directions** Rewrite each sentence. Add quotation marks and other correct punctuation.

6. What was it like up there asked a reporter

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7. Wilbur smiled and replied There’s a mighty nice view

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8. Were you ever afraid of crashing another reporter asked

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**Home Activity** Your child reviewed quotations and quotation marks. Look at a newspaper or magazine article with your child. Ask your child to identify and read aloud the exact words that someone said.